



Bhilai, Mahila Mahavidyalaya, Hospital sector, Bhilai Durg, Chhattisgarh, 490009



Accredited by NAAC with Grade "B" (CGPA – 2.13)



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Welcomes you

- **Name of the college:-** Bhilai Mahila Mahavidyalaya, Hospital Sector, Bhilai
- **Wbsite:-** www.bmmbhilai.com
- **Phone no:-** 0788-242699
- **Year of Establishment:-** 1979
- **Year of First cycle of Accreditation:-**2015
- **Grade:-** B
- **CGPA:-**2.13
- **Date of Validity of Accreditation:-**14.09.2020
- **Date of filling IIQA for the second cycle:-** By 1st week of June 2021

Criteria I : Curricular Aspects

Details of filling AQAR

<i>S.No.</i>	<i>A.Q.A.R. Year</i>	<i>Submission Date and Year</i>	<i>Issue Of Late Submission</i>
1.	2016	03.02.17	
2.	2017	16.05.18	
3.	2018	12.06.19	
4.	2019	04.09.19	
5.	2020	By 1st week of May 2021	2020 presented a gap year Due to lockdown

Criteria I : Curricular Aspects

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process:-

➤ **Internal/External Assessment:** Bhilai Mahila Mahavidyalaya adopted curriculum as designed by University. The college has set up an elaborate Internal Assessment mechanism consisting of unit tests, sessionals, home assignments and viva voce in order to check the implementation of curriculum, The external assessment is carried out by the university.

1.1.2 The institution follows the academic calendar including the conduct of Continuous Internal Evaluation (CIE)

➤ All PG students have to give presentations for Continuous Internal Evaluation (CIE)

Bhilai Mahila Mahavidyalaya adopted academic calendar for U.G. classes designed by University.

1.1.3 Teachers of the institute participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies:-

NAME OF BODY IN WHICH TEACHER PARTICIPATED	NO OF TEACHERS	NO OF COMMITTEES
Academic Council/ BoS of Affiliating University	• 09	• 18
Paper setting for UG/ PG Programs	PAPER SETTING	EVALUATION
Assessment/ evaluation process of the affiliating University.	• 29	• 30

1.2 Academic Flexibility

1.2.1. Percentage of Programs in which Choice Based Credit System (CBCS)/ elective course system has been implemented - QnM --NIL

1.2.2 Number of Add-on / Certificate Programs offered during the last five years:-

➤ **No of add on courses:-07**

1.2.3. Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students:-

Key Indicator- 1.3 Curriculum Enrichment

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

File Description – Work compiled in 500 words

1.3.2. Average percentage of courses that include experiential learning through project work/field work/internship

Total Students Participated in project work/field work/internship:- 276

Key Indicator- 1.3 Curriculum Enrichment

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:-

Work compiled in 500 words

1.3.2.Average percentage of courses that include experiential learning through project work/ field work/ internship.

1.3.3. Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

NAME OF DEPARTMENT	NO OF STUDENTS
M.Sc. Biotechnology	4
M.Sc (Comp. Sci.) IV Semester	8
M.Com. IV Semester	20
B.Ed. III Semester	96
M.Sc. H.D. III Semester	01
M.Sc. Botany	40
B.Sc. Botany	107
EVS	

Key Indicator- 1.4 Feedback System

Criteria 2

Criteria 2

Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator- 2.1 Student Enrolment and Profile (40)

2.1.1.1. Number of students admitted in
year 2019-2020:-1796

2.1.1.2. Number of sanctioned seats in 2019-20:-
2750

Key Indicator - 2.1 Student Enrolment and Profile (40)

2.1.1 Average enrolment Percentage (20)

2019-2020

Programme name	Program me Code	Number of seats sanctioned	Number of Students admitted
BSc	-	1332	865
MSc	-	334	294
Bed	-	200	196
BCA	-	90	30
BCom	-	684	343
PGDCA	-	30	30
MCom	-	80	38
			1796

2.1.2- Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

2.1.2 .1 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) (20)

Year	Number of seats earmarked for reserved category as per GOI or State Government rule						Number of students admitted from the reserved category					
	SC	ST	OBC	Gen	Freedom fighter and divyangjan	Others	SC	ST	OBC	Gen	Handicapped and divyangjan	Others
2019-2020	12%	32%	14%	39%	3%		112	176	773	618	01	116

Key Indicator- 2.2. Catering to Student Diversity (50)

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

File Discription - Writing Work compiled (500 Words)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year

Total no of teachers	Total no of students	Student- Full time teacher ratio (2019-2020)
69	1796	1:26

Key Indicator- 2.3. Teaching- Learning Process (50)

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences :

File Discription - Writing Work compiled (500 Words)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

All 69 teachers using ICT enabled tools for effective teaching-learning process.

2.3.3- Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

Total no of permanent teachers teachers	Total no of students	Student- Full time teacher ratio (2019-2020)
54	1796	1:33

2.4.1- Average percentage of full time teachers against sanctioned posts (2019-2020)

No of Sanctioned Post during the year 2019-2020	No of Post filled during the year 2019-2020	No of post vacant
07	07	Nil

2.4.2- Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Full time teachers 2019-2020	Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.
54	32

2.4.3- Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

	Name of the Full-time teacher	PAN	Designation	Year of appointment	Exprience	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department
	Dr Z. Hassan		Assistant Professor and Principal Retired on 31.08.2019	1979	40 yeas	Permanent	Physics
	Mrs. Anita Narula	ABHPN 5078P	Assistant Professor	1981	40years	Permanent	English
	Dr. Sandhya Madan Mohan	AVDPM2005 P	Assistant Professor and Principal	1981	40 Years	Permanent	Home-Science
	Dr. Nisha Shukla	AJQPS7592E	Assistant Professor	1982	39 years	Permanent	Hindi
	Dr. Sunita G. Rao	AGCPR1774J	Assistant Professor	1982	39 years	Permanent	Home-Science
	Mrs. Jyotibala Choubey	ABYPC5778 L	Assistant Professor	1982	39 years	Permanent	Home-Science
	Dr. Madhulika Shrivastava	AUNPS8089 G	Assistant Professor	1985	36 years	Permanent	Chemistry
	Dr. Swarnalata Verrma	ABRPV5772 A	Assistant Professor	1985	36 years	Permanent	Home-Science
	P.C.Claudius	AGFP0526L	Assistant Professor	1985	36 years	Permanent	Physics
	Dr. Rupam Ajeey yadav	AAMPYO747 L	Assistant Professor	1989	31 years	Permanent	Home-Science

	Dr. Asha Rani Das	ADUPM 8359F	Assistant Professor	1989	31 Years	Permane nt	Maths
	Dr. Rajshree Chandrakar	ACCPC1 920H	Assistant Professor	1993	27 years	Permane nt	Home-Science
	Mrs. Ruby Alleppa	AKVPA0 714G	Assistant Professor	1997	24 years	Permane nt	Zoology
	Dr. Sarita Joshi	AHVPJ6 733F	Assistant Professor	1998	23 years	Permane nt	Home-Science
	Dr. Bhawana Pandey	BIEPP02 79H	Assistant Professor	2001	20 years	Permane nt	Biotechnology
	Dr. Pratiksha Pandey	BJEPP62 11N	Assistant Professor	2001	20 years	Permane nt	Botany
	Dr. Kanchana shahi	BFJPS10 89G	Assistant Professor	2001	20 years	Permane nt	Physics
	Dr. Bharti Verma	ADJPV9 9967	Assistant Professor	2001	20 years	Permane nt	Commerce
	Dr. Nidhi Monika Sharma	ECAPS1 725Q	Assistant Professor	2001	20 years	Permane nt	Commerce
	Dr. Alpana Sharma	CPYPS59 464	Assistant Professor	2001	20 years	Permane nt	Commerce

	Dr.Deepti Chauhan	AOYPC569 4Q	Assistant Professor	2002	19 years	Permanent	Botany
	Dr. M. Madhuri Devi	AJVPD3835 G	Assistant Professor	2002	19 years	Permanent	Commerce
	Dr. Pratima Mishra	ATSPM7968 E	Assistant Professor	2002	19 years	Permanent	Hindi
	Dr. Anju Bhandari	-	Assistant Professor	2004	17 years	Permanent	Botany
	Mrs. DivyaPaikara	BRFPP780K	Assistant Professor	2007	14 years	Permanent	Biotechnolo gy
	Dr. Rajshree Sharma	BTSPS3701 G	Assistant Professor	2007	14 years	Permanent	Commerce
	Dr. Mohana Sushant Pandit	AOOPP3697 N	Assistant Professor	2008	13 years	Permanent	B.Ed.
	Mrs. Hemlata Sidar	CVKPS4953 D	Assistant Professor	2008	13 years	Permanent	B.Ed.
	Mrs. Neetu Sahu	CVJPS8751 C	Assistant Professor	2008	13 years	Permanent	B.Ed.
	Mrs. SabihaNaz	BKXPA440 9B	Assistant Professor	2010	11 years	Permanent	Biotechnolo gy
	Ms Salma Mohd Shadi	BPCPS5037 M	Assistant Professor	2010	11 years	Permanent	Computer Science
	Ms Suraiya Bano	BAHPB224 2P	Assistant Professor	2010	11 years	Permanent	Computer Science
	Mrs. Bhawana	ALAPB3577 A	Assistant Professor	2011	10 years	Permanent	B.Ed.
	Mrs. Sunisha	AHWPG009 5Q	Assistant Professor	2011	10 years	Permanent	B.Ed.
	Dr. Barna Pal Mazumdar	BVPPM538 9H	Assistant Professor	2011	10 years	Permanent	Chemistry

	Ms.Nandita Khanra	BMKPK329 8R	Assistant Professor	2011	10 years	Permanent	Physics
	Miss Renuka Yadav	AMHPY163 1J	Assistant Professor	2011	10 years	Permanent	Zoology
	Ms.Neelam Verma	APUPU3805	Assistant Professor	2012	09 years	Temporary	Physics
	Mrs. Geetanjali Mishra	CHZPM751 5E	Assistant Professor	2013	08 years	Temporary	Zoology
	Ms. Sadhana Gupta	BTXPG0748 N	Adhoc Lecturer	2014	07 years	Permanent	Microbiolog y
	Ms.Jyoti Sharma	ELPPS5402 F	Adhoc Lecturer	2016	3 years	Temporary	Maths
	Dr. Amarpreet Kour Bhatia	BALPB3880 P	Assistant Professor	2018	3 years	Permanent	Chemistry
	Dr. Anupama Shrivastava	CKAPS6690 E	Assistant Professor	2018	3 years	Permanent	Zoology
	Dr. Jyoti Upadhyay		Assistant Professor	2018	3 years	Permanent	Computer Science
	Dr. RanjanaSahu	BNZPS1677 N	Assistant Professor	2018	3 years	Permanent	Microbiolog y
	Dr. Reena Shukla	CALPS5455 A	Assistant Professor	2018	3 years	Permanent	Maths
	Dr. Sapna Thakur	BAIPT3874 N	Assistant Professor	2018	3 years	Permanent	Maths
	Dr. Shippi Dewangan	BISPD3225 P	Assistant Professor	2018	3 years	Permanent	Chemistry
	Ms. Alpna Adil	-	Adhoc Lecturer	2018	3 years	Temporary	Botany
	Ms. Isha Baghel	-	Adhoc Lecturer	2018	3 years	Temporary	Botany

	Deepa Soni	EPJPS1974H	AdhocLecturer	2019	2 years	Temporary	Computer Science
	Dhaneshwari	FZGPD1099 Q	AdhocLecturer	2019	2 years	Temporary	Commerce
	Dr. Archana Sharan	BPTPS8920N	Assistant Professor	2019	2 years	Permanent	Physics
	Dr. K. Vijaysri	DKJPK2083P	Assistant Professor	2019	2 years	Permanent	Chemistry
	Dr. Narayani Sharma	BPXPS4656B	Assistant Professor	2019	2 years	Permanent	English
	Dr. Nishtha Vaidya	ARHPV4854 F	Assistant Professor	2019	2 years	Permanent	Zoology
	Dr. Varsha Chandrakar	BCMPC1248 P	Assistant Professor	2019	2 years	Permanent	Microbiology
	Kritika Joshi		AdhocLecturer	2019	2 years	Temporary	Computer Science
	Mr Deepak Das Manikpuri	AZWPM6201 G	Assistant Professor	2019	2 years	Permanent	Computer Science
	Mrs. Archana Patra		Adhoc Lecturer	2019	2 years	Temporary	Maths
	Mrs. Bhavika Sharma	DKHPS1005 M	Assistant Professor	2019	2 years	Permanent	Biotechnology
	Mrs. M. Bhagya Laxmi	AGLPL4638 G	Assistant Professor	2019	2 years	Permanent	Maths
	Mrs. Nishi Verma	ANTPV3072 D	Assistant Professor	2019	2 years	Permanent	Chemistry
	Mrs.Anjali Hinduja Singh	ASJPH5098J	AdhocLecturer	2019	2 years	Temporary	Commerce
	MS. Bhagyashree Wakhle	ABYPW1802 F	AdhocLecturer	2019	2 years	Temporary	Chemistry
	Ms. Nazneen Baig	APMPB5974 K	Adhoc Lecturer	2019	2 years	Temporary	B.Ed.
	Ms. Ranjana Dewangan	BTSPD3648D	AdhocLecturer	2019	2 years	Temporary	Chemistry
	Ms. Sheena Telang	-	Adhoc Lecturer	2019	2 years	Temporary	Physics
	Radhika Sahu	FJPPS8094K	AdhocLecturer	2019	2 years	Temporary	Computer Science

Key Indicator- 2.5. Evaluation Process and Reforms

2.5.1- Mechanism of internal assessment is transparent and robust in terms of frequency and mode

File Discription – Work Compiled in 500 Words

2.5.2- Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

File Discription - Work Compiled in 500 Words

Key Indicator- 2.6. Student Performance and Learning Outcome (60)

2.6.1- Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Discription – Work Compiled in 500 Words

2.6.2- Attainment of Programme outcomes and course outcomes are evaluated by the institution.

File Discription - Work Compiled in 500 Words

2.6.3- Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the university examination year wise during the session 2019-2020.

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
2019-2020	-	BSc	264	264
2019-2020	--	MSc	128	128
2019-2020	-	Bed	96	96
2019-2020	-	BCom	112	112
2019-2020	-	PGDCA	30	30
2019-2020	-	MCom	20	20

Key Indicator- 2.7 Student Satisfaction Survey

2.7.1. - Online student satisfaction survey regarding to teaching learning process.

File Description - We are receiving SSS from students by Form uplode on our website and google form.

Criteria 3

Criteria 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research (15)

3.1.1- Grants received received from Government Government and non-governmental governmental agencies agencies for research research projects projects / endowments endowments in the institution institution during the last five years (INR in Lakhs)

3.1.1:- 2 Projects, Total Sanctioned amount 392500/-

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during 2019-20

Total Workshop/ Seminar Organized – 06

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during 2019-20

Total Workshop/ Seminar Organized – 06

3.3.1 Number of Ph.Ds registered per eligible teacher during 2019-2020

Total Research Guide -07

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during 2019-20

Total Published Research Papers – 20

3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during 2019-20

Total Publication – 23

3.4.2 Name of the Award/ recognition of teachers during 2019-20

Total Awards – 03

3.4.3 Number of extension and outreached Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs during 2019-20

Total Organized Programmes - 14

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year (10)

Total Programmes -05

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during 2019-20

Total MOUs - 07

Criteria 4

Criteria 4- Infrastructure and Learning Resources

Key Indicators 4.1 – Physical Facilities (30)

4.4.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities	Newly created
Campus area	609840 Sq. ff.(14 in Acres)
Class rooms	33
Laboratories	23
Seminar halls	02
Principal's Room (G.F.)	01
IQAC Room	01
Strong Room	01
Staff Room	15
Store Room	02
Power Room	01
Office Room	02
Library Room	Double story with ICT facilities

Indoor Sports Room, (Auditorium)&, gymnagynium	01
NSS room	01
Make-Up Room (With Toilet Facility)	01
Stage	01
Mgt. Room	03
Toilets	15
Hostel :- 80 Rooms, 20 Bathrooms, 10 toilets 1 Warden	room

- ❖ LCD projectors 09,
- ❖ Girls Common Room 01,
- ❖ Sanatory Machine 01,
- ❖ C.C.Tv Camera ,
- ❖ Water cooler – 3,
- ❖ 03 Smart Class Room,
- ❖ 75 computers, laptops,
- ❖ printer,
- ❖ Play Ground,
- ❖ Reading Room,
- ❖ Cycle Stand,
- ❖ Wifi
- ❖ Canteen

4.2 Computerization of administration and library

College subscribes to N-LIST programme which provides access to 31,35,000 + e-books and 6000 + e-journals .

***4.3 Library services: e-Books & e-Journals (N-LIST)**

Monthly Subscription – Rs. 5900/- .

***CD'S & Video Accompanying Books.**

Text Books	30825 +743
e-Books	135000+
Journals	36
e-Journals	6000+
CD & Video	288

4.4 Technology up gradation (overall)

Total Computers	Internet	Browsing Centres	Others
75	BSNL(broadband) &WiFi	Available in Library	Biometric 02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- TALLY Courses for the commerce students.
- Awareness classes for basic computer course for students.

Criterion 5

Criterion 5- Student Support and Progression (140)

Key Indicator- 5.1 Student Support (50)

5.1.1- Average percentage of students benefited by scholarships and freeships provided by the Government.

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government

➤ Post Metric Minority Scholarship:-

Year	2019-20
Number	11

➤ Central sector National Scholarship

Year	2019-20
Number	15

➤ Post Metric SC/ST/OBC Scholarship

Year	2019-20
Number	334

5.1.2- Average percentage of students benefitted by scholarships, freeships etc.provided by the institution / non- government agencies during the last five years

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year wise during last five years.

➤ Sita Ram Jindal Scholarship

Year	2019-20
Number	46

5.1.3- Capacity building and skills enhancement initiatives taken by the institution include the following

Soft skills

Language and communication skills

Life skills (Yoga, physical fitness, health and hygiene)

ICT/computing skills

Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
Pre-Placement training (Group discussion, Resume building, Body Language, Corporate Dressing, Personal Interview Questions). Language and communication skills	16 Jan2019 to 23 Jan 2019	51	Mr. Vikas Singh, Managing Director, Impact Training Services , Bhilai

5.1.4.Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Year	2019-20
Number	20

5.1.5The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

➤Anti ragging committee, constitution of various committees for addressing the issues.

Key Indicator- 5.2 Student Progression (30)

5.2.1 Average percentage of placement of outgoing students during the last five years

2019	Nikita Awadhiya	Bhilai Mahila Mahavidyalaya, Bhilai 0788-2242699
2019	Kritika Deshpande	Vichakshan Jain Vidyapeeth, kumhari 076928-11011
2019	Purvi Mankar	niTza Bioventure, Secundrabad
2019	Chaitali Mathew	Swami Swaroopanand, Mahavidyalaya, Bhilai 0788-2241600
2019	Sandhya Chandrakar	TATA Consultancy Service 2267796868
2019	Seema Botia 9340556735	IKYA

5.2.2. Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education

Number of students proceeding from

- *UG to PG:09+23*
- *PG to MPhil:Nil*
- *PG to PhD:Nil+01+ 01+10*
- *MPhil to PhD:Nil*
- *PhD to Post doctoral:Nil*

5.2.3.Average percentage of students qualifying in state/national/ international level examinations (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations)

Year	2019-20
Number	03

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations)

2019-2020 NIL

5.3.1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1: Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

Year	2019-20
Number	04

5.3.3. Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Year	2019-20
Number	85

Key Indicator- 5.4 Alumni Engagement (10)

5.4.1- There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

File Discription – compiled (500 Words)

5.4.2- Alumni contribution

File Discription – Data compiled (500 Words)

Criteria 6

Criteria 6- Governance, Leadership and Management Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

6.1.1. The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To be acknowledged as a pro-active institution which strives hard to fulfil the aspirations of students, help them in developing sound knowledge, skills, attitudes and understanding to enable them to sail confidently through complexities and challenges of life.

Mission : To respect and honour humanity and serve the society for the betterment of mankind, we endeavour -

- To impart education to students belonging to different strata of society irrespective of caste, creed or colour.
- To uplift the deprived and academically weak students by empowering them with latest knowledge and resources.
- To equip the students with essential skills for facing life complexities and challenges.
- To cultivate perseverance, dedication and excellence in the students.
- To prepare competent citizens with strong and unflinching character.

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. IQAC cell
- 2 NSS Committees
3. Examination Cell.
- 4 Student Union
6. Anti-Ragging Cell
- 8.Canteen development & cycle stand committee
9. Time table committee
10. Alumini cell
11. Career guidance & placement cell
12. Building management & development

6.2.1. The institutional Strategic/ perspective plan is effectively deployed

File Discription – Compiled in 500 Words

6.2.2. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Discription – Compiled in 500 Words

6.2.3. Implementation of e-governance in areas of operation

File Discription – Compiled in 500 Words

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff (5)

Title of the administrative training program organised for non-teaching staff	Dates (from-to) (DD-MM-YYYY)	No. of participants	Department
GYANODAY A: Literacy Programme for Cleaners	31/01/2020- 31/03/2020	6	EDUCATION

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) (5)

Title of the professional development program organised for teaching staff	Dates (from-to) (DD-MM-YYYY)	No. of participants	Department
FDP: Teacher effectiveness in pursuit of excellence By: Prof. Thomas Oommen, Organized by Bhilai Mahila Mahavidyalaya, Bhilai	22//2019 - 25/7/2019	7	HOME SCIENCE
In Pursuit of Excellence	22/07/2019 - 25/07/2019	4	MATHS
In Pursuit of Excellence	22/07/2019 - 25/07/2019	6	CHEMISTRY
In Pursuit of Excellence	22/07/2019 - 25/07/2019	7	BT+MB
In Pursuit of Excellence	22/07/2019 - 25/07/2019	2	BOTANY
In Pursuit of Excellence	22/07/2019 - 25/07/2019	3	ZOOLOGY
In Pursuit of Excellence	22/07/2019 - 25/07/2019	2	COMPUTER SCIENCE

Title of the professional development program organised for teaching staff	Dates (from-to) (DD-MM-YYYY)	No. of participants	Department
Online education: boon for the Upliftment of higher education Institutes	22/07/2020 - 31/07/2020	06 +03	CHEMISTRY BT+Mb
E Yoga camp ABV Uni. Bilaspur	10/06/20 to 20/06/20	04	HOME SCIENCE
FDP, Organized by Bhilai Mahila Mahavidyalaya, Bhilai	13/06/2020	05+02	BT+MB+CS
Creative Research and Innovation in Spectroscopy, Hindu College of Pharmacy, Guntur, AP	8th – 13th june, 2020	01	CHEMISTRY

Criteria 7

7.1 Institutional Values and Social Responsibilities

7.1.1. Measures initiated by the Institution for the promotion of gender equity DURING THE YEAR.

7.1.1. Measures initiated by the Institution for the promotion of gender equity DURING THE YEAR.

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Institution shows gender equity in providing facilities such as:

1. Safety & Security
2. Counselling
3. Common Rooms

Safety & Security:

- Fire extinguishers are placed within the college and hostel building.
- The campus is enclosed with a tall boundary wall on all four sides
- Security guards are appointed shift-wise both outside the college as well as hostel gates
- CCTV Cameras are installed in the college premises with 24hrs surveillance to observe the ongoing activities.
- A complaint box is fixed outside the Principal's office for complaints & suggestions concerning any abuse or harassment.
- The grievance redressal committees attend to complaints dealing with social issues, Anti-ragging, sexual harassment etc.
- Health, Haemoglobin and Dental checkups are conducted from time to time and in case of any emergency students are taken to the neighbouring JLN Hospital for treatment.

Counselling:

- The College organises Seminars and special talks to inculcate social values, gender equity and sensitivity.
- Highlights social problems and suggest solutions.
- Yoga, Meditation, Personality Development and career guidance programmes are conducted from time to time.
- Being an all girls college, it provides academic, stress related, personal guidance to the students.
- The teaching staff acts as mentors to a group of mentee students assigned under them and try to solve their academic and personal problems on one to one basis.
- The College also has a career guidance and counselling committee.
- Various programmes related to women empowerment and self defence are organised from time to time.
- The staff of various streams counsel the new applicants who come to seek admission, to choose their stream of learning based on their capacity and capability.

Common Room

- There is a common room with washrooms and a sanitary napkin vending machine.
- A first aid box and a bed for the sick is also placed in the common room.

3. Safar ek pahal stree samman ki khoj me By dr Aishwarya Rawadkar Gynaecologist



3. Safar ek pahal stree samman ki khoj me By dr Aishwarya Rawadkar Gynaecologist



Bhilai, Mahila Mahavidyalaya, Hospital sector, Bhilai, Durg, Chhattisgarh, 490009

Educational Tour



An educational tour was done by students of under graduates on dated 10-12-19 at Indira Ghandhi Krishi Vishwavidyalaya, Raipur.

An educational tour was done by students of under graduates on dated 15-11-19 at ABIS Pvt. Ltd., Rajnandgaon.



Bhilai Mahila Mahavidyalaya has organised an awareness program on 04-11-2019 about the career oriented certificated courses for Commerce final year & M.Sc. students by faculty of CSVTU. This certificate programme is conducted under (CSDIE). Mr. Domendra Das & Dr. Harish has addressed the students about different type of job oriented courses like TALLY – ERP 9 with GST, AUTO- CAD, Basic bioinformatics & Computational methods, structural bioinformatics & modelling, Hands on course on 8051.



Bhilai Mahila Mahavidyalaya motivated the students in sports



7.1.2.Environmental Consciousness and Sustainability

The Institution has facilities for alternate sources of energy and energy conservation measures:

1. Solar energy (**solar energy available**)
2. Biogas plant (**Nil**)
3. Wheeling to the Grid (**Nil**)
4. Sensor-based energy conservation (**Nil**)
5. Use of LED bulbs/ power efficient equipment (**Available**)

7.1.3. Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

File Description compiled

7.1.4. Water conservation facilities available in the Institution:

➤ Maintenance of water bodies and distribution system in the campus .

7.1.5.1. The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles (yes)
2. 4. Ban on the use of Plastics (yes)
3. Landscaping with trees and plants (yes)

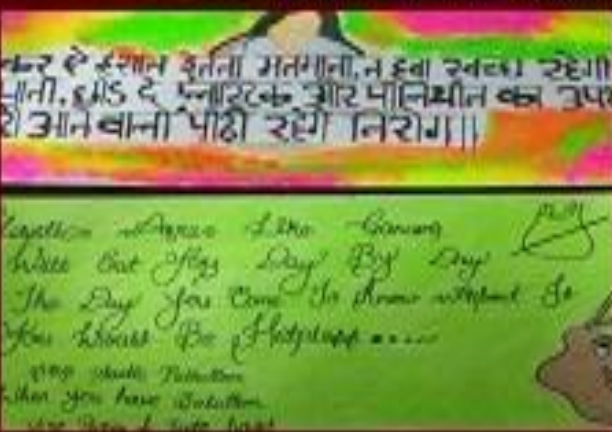
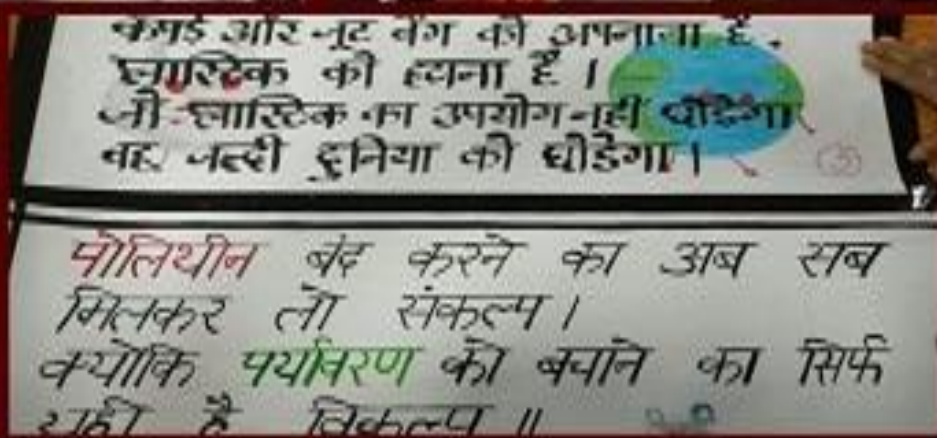
Plantation



Poster making competition on say :-No to plastic:



Slogan Writing Competition under "No Polythene campaign" organised by IQAC on 24.09.19



Paper bags making competition under "NO POLYTHENE CAMPAIGN"



1.10.19- Under "No Polythene campaign"
cleaning of Campus





***Rally on 26.9.2019
emphasizing the
importance of ban
on plastic and use
of paper bags***

Landscaping:



7.1.6. Quality audits on environment and energy regularly undertaken by the Institution.

7.1.6.1. The institutional environment and energy initiatives are confirmed through the following

- Green audit (Yes)***
- Clean and green campus recognitions / awards (yes)***
-

7.1.7. The Institution has disabled-friendly, barrier free environment

- Built environment with ramps for easy access to classrooms. (YES)***
- Assistive technology and facilities for persons with disabilities (Yes)***

7.1.8. Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

File discription:- Compiled

हरिभूमि

रायपुर - इस्पात भूमि
Date - 28 Sep'19

आयोजन : जल संरक्षण व नो प्लास्टिक यूज को लेकर किया प्रेरित

नुककड़ नाटक कर स्वच्छता की दी सीख

हरिभूमि न्यूज १५ भिलाई

जल संरक्षण और नो-प्लास्टिक यूज जैसे मुद्दों से निपटने में भिलाई महिला महाविद्यालय को एनएसएस इकाई द्वारा शुक्रवार को नुककड़ नाटक कर आस-पास के लोगों व विद्यार्थियों को स्वच्छता की सीख दी गई। कार्यक्रम अधिकारी डॉ. राजश्री शर्मा ने बताया कि कार्यक्रम का उद्देश्य भविष्य में हो रही विभिन्न सामाजिक कुतर्तियों के खिलाफ जंग रहा। इस दौरान महाविद्यालय के बीएससी, बीएचएससी व बी.कॉम की एनएसएस छात्राओं द्वारा कार्यक्रम का आयोजन किया गया।

कार्यक्रम अधिकारी डॉ. राजश्री शर्मा ने बताया कि जागरूकता कार्यक्रम के अंतर्गत आमजन को जागरूक करने यह अभियान चलाया गया। इस दौरान छात्राओं ने जल-संवर्धन के फायदे तथा प्लास्टिक बैग्स के इस्तेमाल से होने वाले प्रदूषण के नुकसान को नुककड़ के माध्यम से दर्शाया। नाटक का मंचन मुख्य मार्ग सेंट्रल एवेन्यू और हॉस्पिटल सेक्टर मार्केट में किया गया।

अत्यंत ही रोचक तरीके से इन मुद्दों को उठाते इस नुककड़-नाटक की प्रभावशाली संक्रियता को बीएचएससी पार्ट-2 की एनएसएस छात्रा गौरी परांजपे ने लिखी तथा इसकी निर्देशन भी इसी छात्रा द्वारा किया गया। समस्त उपस्थितजनों ने इस प्रेरक नुककड़-नाटक को जमकर सराहा तथा जागरूकता फैलाने के लिये किये जा रहे। इस कार्य की प्रशंसा की। भिलाई महिला महाविद्यालय की प्रिंसिपल डॉ. संध्या मदनमोहन ने बताया कि यह अत्यंत ही आश्चर्य का विषय है कि शहरी क्षेत्र में पड़े-लिखे लोगों का प्रतिशत अधिक होने के बावजूद इन ज्वलंत मुद्दों के प्रति पर्याप्त सजगता का अभाव है। ग्रामीण क्षेत्र में अपेक्षाकृत कम पड़े-लिखे व्यक्तियों में गमों के दौरान भू-जलस्तर के गिरने से पानी की हो रही भीषण समस्या को देखते हुए रोजाना 4 से 5 किमी की दूरी से पेय-जल की व्यवस्था जैसे दुष्कर कार्य की वजह से जल संकट के प्रति जागरूकता आई है।

यहाँ प्लास्टिक से होने वाले प्रदूषण के खिलाफ लड़ने भी ग्रामीण एकजुट हुए हैं। भिलाई एजुकेशन ट्रस्ट के ट्रस्टी तथा सेक्रेटरी सुरेंद्र गुप्ता ने बताया कि भिलाई एजुकेशन ट्रस्ट अपनी स्थापना के समय से ही शिक्षा के माध्यम से महिला सशक्तिकरण के क्षेत्र में अपनी प्रमुख भूमिका निभा रहा है। ट्रस्ट द्वारा आगामी समय में सामाजिक संस्कार से जुड़े विभिन्न मुद्दों पर अपनी और अधिक सक्रिय भागीदारी दी जाएगी। भिलाई महिला महाविद्यालय प्रबंधन समिति के चेयरमैन के, पटेल ने कार्यक्रम के सफल आयोजन पर हर्ष व्यक्त किया तथा अपनी शुभकामनाएं देते हुए कहा भविष्य में और भी अधिक सामाजिक समस्याओं से जुड़े कार्यक्रमों के आयोजन पर बल दिया जाएगा।

कलश सजाओ प्रतियोगिता में छात्राओं ने किया प्रतिभाओं का प्रदर्शन

भिलाई महिला महाविद्यालय के फाउण्डर मेम्बर स्व. भूमित्र गुप्ता की स्मृति में आयोजित किए गए कार्यक्रम

भिलाई (पहट)। एजुकेशन ट्रस्ट भिलाई द्वारा संचालित भिलाई महिला महाविद्यालय के बायोटेक्नालॉजी एवं माइक्रोबायोलॉजी विभाग द्वारा कलश-सजाओ प्रतियोगिता का आयोजन किया गया। यह आयोजन भिलाई महिला महाविद्यालय के फाउण्डर मेम्बर स्व. भूमित्र गुप्ता की स्मृति में उनकी जयंती के अवसर पर किया गया।

प्रतियोगिता में छात्राओं ने उत्साहपूर्वक भाग लिया तथा अपनी प्रतिभा का बहु-चह्दर प्रदर्शन किया। कार्यक्रम के प्रारंभ में कॉलेज के फाउण्डर मेम्बर स्व. भूमित्र गुप्ता के जीवन के यादगार पलों का स्मरण किया गया, जिसके अंतर्गत विभागाध्यक्ष डॉ. भावना पाण्डे ने स्व. बी.एम. गुप्ता की दूरदर्शिता, सरल एवं मृदुल स्वभाव एवं उत्कृष्ट प्रशासन संबंधी कई संस्मरण सुनाये। कार्यक्रम में उपस्थित भिलाई महिला महाविद्यालय की प्रार्थ्या डॉ. संध्या मदनमोहन ने स्व. गुप्ता के कार्यकाल के दौरान अपने स्वयं के अनुभवों को बताते हुए उनकी प्रशंसात्मक क्षमता की सराहना करते हुए उन्हें प्रशंसात्मक कौशल से परिपूर्ण व्यक्तित्व बताया। कार्यक्रम के मुख्य अतिथि के रूप में उपस्थित स्व. भूमित्र गुप्ता के सुपुत्र एवं भिलाई एजुकेशन ट्रस्ट के सचिव सुरेंद्र गुप्ता ने भिलाई एजुकेशन ट्रस्ट की स्थापना से लेकर विभिन्न शैक्षणिक, सामाजिक तथा धार्मिक संस्थाओं की स्थापना में उनके योगदान तथा जुड़ाव का स्मरण करते हुए उन्हें याद किया। उन्होंने अपने पिता स्व. भूमित्र गुप्ता को अत्यंत ही दूरदर्शी, व्यवहारकुशल तथा सदैव सामाजिक हित से जुड़े रहने वाला सतत् कर्मशील व्यक्तित्व बताया। उनकी जयंती पर उन्हें श्रद्धांजली अर्पित की। आयोजित कलश-सजाओ प्रतियोगिता के निर्णायक की भूमिका स्व. बी.एम. गुप्ता की पुत्रवधू तथा समाजसेविका श्रीमती नीता गुप्ता, सुपुत्री तथा शिक्षिका श्रीमती हेमलता गुप्ता तथा भिलाई महिला महाविद्यालय के शिक्षा विभाग की विभागाध्यक्ष डॉ. मोहना सुशांत पंडित ने निभाई। इस प्रतियोगिता की विजेता रंजना खेतान रहीं तथा भानुप्रिया एवं दिक्षा गांगुली ने क्रमशः द्वितीय तथा तृतीय स्थान प्राप्त किया। कार्यक्रम के अंत में अतिथियों द्वारा संयुक्त रूप से विजेता प्रतिभागियों को पुरस्कार तथा प्रमाणपत्र प्रदान कर सम्मानित किया गया।





Human Values and Professional Ethics

7.1.9. Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words. File description :- Complied

LAGHU NATIKA 'YUVA AUR MATDAAN' PARTICIPATION:



महिला सशक्तिकरण पर छात्राओं ने किया कविता पाठ

महिला महा. के शिक्षा विभाग में अंतराष्ट्रीय महिला दिवस के अवसर पर

भिलाई नगर, भिलाई महिला महाविद्यालय के शिक्षा विभाग में अंतराष्ट्रीय महिला दिवस के अवसर पर जो एड प्रथम सेमेस्टर तथा तृतीय सेमेस्टर की छात्राओं हेतु कवियत्री कार्यक्रम का आयोजन किया गया, जिसमें महिला सशक्तिकरण विषय पर छात्राओं ने स्वरचित कविता या अन्य कार्य द्वारा रचित कविता का पाठ करते हुए अपने विचारों व भावों को व्यक्त किया।

गुरु मित प्लेटफार्म पर आयोजित इस कार्यक्रम में सभी छात्राओं ने बड़ चढ़ कर भाग लिया, सभी छात्राओं में से प्रथम, द्वितीय, सौत्तना पुरस्कार का चयन कर ई सर्टिफिकेट प्रदान किया गया, जो एड प्रथम सेमेस्टर में लोकिता देवांगन, पूजा, तिलोका, नेहा पाल तथा तृतीय सेमेस्टर में मोनिका तिवारी,



सत्यम भारद्वाज, ऋतंभरा, दुर्गा को क्रमशः प्रथम, द्वितीय, तृतीय व सौत्तना पुरस्कार प्राप्त हुआ। कार्यक्रम की अध्यक्षता प्राचार्या डॉ संध्या मदन मोहन ने की। कार्यक्रम का आयोजन तथा संचालन शिक्षा विभाग की विभागाध्यक्ष डॉ मोहन सुशांत पंडित ने किया। आभार प्रदर्शन सहायक प्राध्यापक श्रीमती हेमलता सिदार ने किया। कार्यक्रम में सहायक प्राध्यापक श्रीमती नीतू साहू, भावना, सुनिशा वैदिक, नाजनीन बेग व प्रीति बिज्ञेकर के विशेष सहयोग रहा।

BMM celebrates Annual Day

Bhilai, Feb 23:

Bhilai Mahila Maha Vidyalaya (BMM) celebrated its 40th Annual day on Tuesday. Raj Kumar Narayani, Chairman, Durg Nagar Nigam graced the occasion as Chief Guest while Vijay Gupta, Chairman of Bhilai Educational Trust presided over. The celebrations began with the melodious tunes of the college welcome song and lighting of the lamp. The college was 'dressed for the occasion' with rich floral and eco-friendly powder rangoli and other visual pleasures.

The Principal, Dr. Zehra Hassan, read out the Annual Performance Review of the college for the year 2018-19. In her address, she commended the college performance in state and national level sports competition. She congratulated the college for securing a frontrunner position in the recently concluded prestigious Chhattisgarh Cultural Youth Festival. In academics, as opposed to



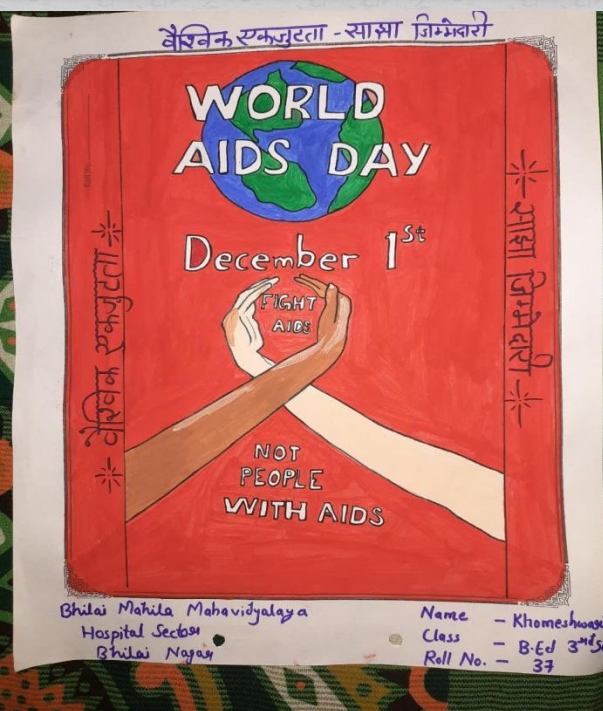
Durg University 62.4% for 2018-19. Mahila Vidyalaya's UG division scored 62.2%, while the PG division secured an impressive 86.36%. With 74 qualified lecturers catering to approximately 1700 students, this is no mean feat! The college has made major contributions to NSS this year. Active participation in the Dengue Eradication programme, Electoral awareness for voters and the Swachh Bharat campaign. Huzar se Rangar were the major highlights. Apart from this, the college initiated implementation of mental well-being for students and teachers alike through in-campus yoga classes, add on courses such as communication skills and spoken English class, self-defence

classes for women in partnership with the local police bodies. The college did a special screening of Prime Minister Narendra Modi's 'Mann Ki Baat' in which practical tips were shared to counter exam stress.

Vijay Gupta, in his address, remembered the brave martyrs of the Pulwama incident, which has taken the nation by storm. He went forth to commend the Govt of India and Indian Air force for its meticulously planned air surgical strike on POK terror base camps. Spectators received a treat for the eye, with a plethora of cultural performance by the college students that followed. The programme got a graceful closure with prize distribution.



World AIDS day awareness created among students



Created awareness programme about Road safety



1) Study of Biodiversity of Ecosystem-

Date-05/02/2019

Time- 12:00 pm

Venue- Manav sewaparisar near Manokamneshwar Mandir









SITI ACTIVITY

एनएसएस स्थापना दिवस • महिला महाविद्यालय की छात्राओं ने बच्चों को बांटे फल
मुस्कान के बच्चों के चेहरों पर छात्राओं ने लाई
मुस्कान, देशभक्ति गीतों की धुन पर थिरके

विश्व सिटी • भिलाई

मुस्कान के बिना बच्चे के चेहरे पर उम्र समान मुस्कान आ गई जब उसी क्षण में एनएसएस के कनिष्ठों ने उनके स्कूल पहुंचे। मौका था एनएसएस के स्थापना दिवस का। भिलाई महिला महाविद्यालय सेक्टर-9 की गण्टी स्वयं सेवक ने स्वयं सेविकाओं ने मुस्कान विद्यालय के बच्चों के लिए पूरे दिन विभिन्न अंगोपजन कर उनको शिक्षण का वातावरण तैयार देने का प्रयास किया।

बच्चों ने भी इस मौके को खुब एंजॉय किया। कॉलेज की छात्राओं ने बच्चों के लिए मिष्ठान और फल लेकर भी पहुंचे और बच्चों को बांटे। बच्चे भी मिष्ठान खाने के बाद खुश नजर आए। इस कार्यक्रम के दौरान भिलाई महिला महाविद्यालय सेक्टर-9 की एनएसएस कनिष्ठ अधिकारी डॉ. राजनी शर्मा, मुस्कान के संयोजक सुधीर जोशी समेत मुस्कान के सभी टीचर्स और स्टफ मेम्बर सो रही बच्चों को प्रेरित और फल बांटे।



देशभक्ति गीतों के साथ बॉलीवुड गानों पर भी डांस यह सुप्रसिद्ध मौका उस वक़्त देशभक्ति से भी रंग गया जब मुस्कान के बच्चों ने अपनी कला को डायमंड के माध्यम से भी दिखाया। बच्चों ने भरती सुन्दरी अंबर निंबा, हर मोहम रोलता... ऐसा देश है मेरा... गाने पर गुरु डायमंड किया। बच्चों के इस डायमंड ने सभी दर्शकों के अंदर देशभक्ति की भावना का संचार कर दिया।

जिंदगी में परेशानी हो तो नितारा न हों आप : जोशी

मुस्कान विद्यालय सेक्टर-2 के संयोजक सुधीर जोशी ने छात्राओं से कहा कि जब आपकी लगे की आवाज के पास कुछ नहीं तो वहां अकसर समस्या फैलाने की कोशिश में पड़ जाते हैं। वही एनएसएस की कार्यक्रम अधिकारी डॉ. राजनी शर्मा के मॉडलिंग में बच्चों को फल और मिष्ठान बांटे गए। डॉ. राजनी शर्मा ने बच्चों को संवेगित किया।



7.1.10. The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programs in this regard.

- 1. The Code of Conduct is displayed on the website (Nil)**
- 2. There is a committee to monitor adherence to the Code of Conduct (yes)**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff (yes)**
- 4. Annual awareness programmes on Code of Conduct are organized (yes)**

7.1.11. Institution celebrates / organizes national and international commemoratedays, events and festivals

Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals DURING THE YEAR within 500 words





Teachers Day celebration by R.Ed department







Bhilai, Mahila Mahavidyalaya, Hospital sector, Bhilai, Durg, Chhattisgarh, 490009

7.2 Best Practices

1. Best Practice #1 – Making Women Self Reliant Through Education.

2. Objectives of the Practice

As our Vision goes, we are an institute that strives to prepare Women of tomorrow through an Education System that is Holistic and Transformative. As an institute, we don't believe in limiting this philosophy to only our students but also extending it to women across all strata of the society. We believe in imparting education that not only makes women academically well informed but also makes them socially aware and conscious. Basic Education, makes women more self-reliant and capable to make their own decisions without depending on someone else. As Mahatma Gandhi rightly said, “*when you educate a man, you educate an individual but when you educate a woman you educate the nation*” and we echo that sentiment completely.



भिलाई महिला महाविद्यालय के हाउस कीपिंग स्टाफ की महिलाओं हेतु साक्षरता कार्यक्रम चलाया जा रहा।

भिलाई महिला महाविद्यालय में हर्षोल्लास के साथ बसंत पंचमी एवं सरस्वती पूजन आयोजन के साथ बेस्ट प्रैक्टिसेस के अंतर्गत महाविद्यालय की प्राचार्या डॉ. संध्या मदन मोहन के मार्दर्शन एवं प्रोत्साहन से बी. एड. विभाग की विभागाध्यक्ष डॉ. मोहना सुशांत पंडित के संयोजन से महाविद्यालय की सफाईकर्मी महिलाओं हेतु साक्षरता कार्यक्रम का शुभारंभ किया गया। मध्यान भोजन अवकाश के एक घंटे में से आधे घण्टे के समय में ये महिलाएं साक्षर की जा रही हैं। इस कार्यक्रम को “ज्ञानोदय” का नाम दिया गया। कार्यक्रम में विभाग की प्राध्यापिका नाजनीन बेग ने कॉपी पेन देकर सहयोग प्रदान किया तथा कार्यक्रम के सुचारु संचालन में विभाग की सहायक प्राध्यापिकाओं, हेमलता सिदार, नीतू साहू, भावना, सुनीशा पैट्रिक का सहयोग प्राप्त हो रहा है।

भिलाई महिला महाविद्यालय में साक्षर हो रही सफाई कर्मी महिलाएं

January 31, 2020 | Education | No comments



भिलाई। भिलाई महिला महाविद्यालय में हर्षोल्लास के साथ वसंत पंचमी का आयोजन किया गया। वामदेवी सरस्वती की पूजा अर्चना के साथ ही इस अवसर पर सफाई कर्मियों के लिए साक्षरता अभियान की शुरुआत की गई। बेस्ट प्रैक्टिसेस के अंतर्गत महाविद्यालय की प्राचार्या डॉ. संध्या मदनमोहन के मार्गदर्शन में महाविद्यालय के शिक्षा संकाय ने यह जिम्मेदारी ली है। बीएड विभाग की अध्यक्ष डॉ. मोहना सुशांत पंडित के संयोजकत्व में संचालित इस कार्यक्रम के तहत भोजनावकाश के दौरान आधे घंटे की यह क्लास लगाई जाएगी। इस कार्य के लिए बीएड विभाग की शिक्षक नाजनीन बेग ने कॉपी-पेन देकर सहयोग प्रदान किया है। इसे ज्ञानोदय नाम दिया गया है। इसमें विभाग के अन्य सहायक प्राध्यापक भी सहयोग प्रदान करेंगे। विभाग के सभी फैकल्टी मेम्बर्स इस अभियान से जुड़कर इसे आगे बढ़ाएंगे।

Best Practice #2 – Service Before Self.

2. Objectives of the Practice

Inspired from our Vision, this Best Practice is also an example of preparing Women of tomorrow through an Education System that is Holistic and Transformative. As an institute, we don't believe in limiting this education to the four walls of the classroom but make it experiential and practically relevant. We believe that real education not only makes girls academically aware but also something that can be used for the larger good of the society. So that when any need or calamity arises, our students are prepared to give the best they can with their knowledge and skill-set for the benefit of others.





राष्ट्रीय सेवा योजना,
भिलाई महिला महाविद्यालय,
सेक्टर 9 (छ.ग.)

बैठ कर घरों में अपने, देश का ही काम करे,
खुद को रखे घरों में, देश का ही नाम करे!



कोरोना एक बीमारी नहीं युद्ध है



और युद्ध में भारत को हमेशा जितने की
आदत रही है



आइये हम सब मिलकर इस युद्ध को भी
जीत कर दिखाए।



7.3 Institutional Distinctiveness

7.3.1. Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Provide web link to:

- Appropriate web in the Institutional website

Institutional Distinctiveness – Rich Infrastructure & Brilliant Results.

Every institution as to strive hard to achieve excellence in various fields. From the date of its inception the college has achieved excellence and distinctiveness through its merit holders, infrastructure and student support facilities.

Keeping in view its vision the colleges offering 11 PG & 4 UG courses along with BEd degree and PGDCA. The college campus is spread over 14 Acres of land.

Required infrastructure is provided and expanded as per the needs and necessities. The college has several classrooms, a big library, a reading room, laboratories for all streams, a huge gymnasium come auditorium, lecture halls, smart classrooms, two hostel buildings and separate set of toilets for students, teaching and non-teaching staff. The college has ICT enabled labs and classrooms with computers and printers. The library is self-contained with e-books, e-journals, Wi-Fi and inflibnet facility.

A massive gymnasium which is well equipped with modern equipments also serves as a indoor hall for organising indoor games and matches like badminton and table tennis.

This also serves as an auditorium to conduct various cultural activities, events and annual functions.





ADVANCE LABORATORIES



Gold Medalists



ANINDITA BISWAS
B.Sc. III (Home Science)



EKTA PANDEY
B.Sc. III (Computer Science)



AAYESHA ANJUM
M.Sc.IV Sem.(Textile & Clo.)



NEHA
M.Sc. IV Sem. (Hu. De.)



KUNU KANDA YOSHODHA
M.Sc. IV Sem. (Microbiology)



YOGITA
M.Sc. IV Sem. (Chemistry)



POOJA TIWARI
M.Sc. IV Sem. (Zoology)

Merit Rank Holders



TEJAL RATHORE
B.Com. III
(2nd Rank)



SAPNA RAI
B.Com. III
(3rd Rank)



PRIYA AGRAWAL
B.Com. III
(4th Rank)



TARINI SAHU
B.Com. III
(6th Rank)



SHWETA RAI
B.Sc. (Computer Science) III
(5th Rank)



DEEPSHIKHA SINHA
B.Sc. (Maths) III
(9th Rank)



SHRADDHA DEWANGAN
B.Sc. (Home Science) II.
(3rd Rank)



ROSHNI VERMA
B.Sc. (Home Science) III
(4th Rank)



TANU JAL
B.Sc. (Home Science) III
(8th Rank)



NAZIYA TABASSUM
B.Sc. (Home Science) III
(10th Rank)



KRITIKA PANDEY
BCA III
(6th Rank)



MUNNI KORRUM
M.Sc. (Hu. Dev.) IV Sem.
(2nd Rank)



DIKSHA RAHANGDALI
M.Sc. (Hu. Dev.) IV Sem.
(3rd Rank)



LALITA MAHARWADE
M.Sc. (Hu. Dev.) IV Sem.
(4th Rank)



ANTRA CHATURVEDI
M.Sc.(Tex.&Clo.) IV Sem.
(2nd Rank)



AARTI SAHU
M.Sc.(Tex.&Clo.) IV Sem.
(3rd Rank)



SWATI RATREY
M.Sc.(Tex.&Clo.) IV Sem.
(4th Rank)



INDU
M.Sc.(Tex.&Clo.) IV Sem.
(5th Rank)



TULAN DONADKAR
M.Sc.(Tex.&Clo.) IV Sem.
(6th Rank)



AYUSHI SINGH
M.Com. IV Sem.
(3rd Rank)



BINEETA BAR
M.Sc. (Chemistry) IV Sem.
(5th Rank)



SHIKHA RAI
M.Sc. (Chemistry)
IV Sem. (7th Rank)



SHARMEEN KAUSAR
M.Sc. (Chemistry)
IV Sem. (9th Rank)



DIVYA MISHRA
M.Sc. (Physics)
IV Sem. (2nd Rank)



YEESHA DESHMUKH
M.Sc. (Physics)
IV Sem. (6th Rank)



HEMLATA SAHU
M.Sc. (Physics) IV Sem.
(10th Rank)



DAMINI TIWARI
M.Sc. (Botany)
IV Sem. (4th Rank)



RAKHI SAHU
M.Sc. (Comp. Sc.) IV Sem.
(2nd Rank)



KAJAL
M.Sc.(Comp. Sc.) IV Sem.
(3rd Rank)



SHRADDHA VERMA
M.Sc.(Comp. Sc.) IV Sem.
(4th Rank)



PRIYANKA
M.Sc.(Comp. Sc.) IV Sem.
(5th Rank)



KAMINI PAWAR
(Comp. Sc.) IV Sem.
(6th Rank)



VIBHA
M.Sc. (Maths) IV Sem.
(4th Rank)



SEEMA BOTIA
M.Sc. (Biotech.) IV Sem.
(7th Rank)



PRATIKSHA
M.Sc. (Microbio.) IV Sem.
(5th Rank)



RASHMI SHARMA
M.Sc. (Microbio.) IV Sem.
(6th Rank)



SARITA VERMA
M.Sc. (Zoology) IV Sem.
(3rd Rank)



DEEPIKA SAHU
M.Sc. (Zoology) IV Sem.
(4th Rank)



DOLLY SINGH
M.Sc. (Zoology) IV Sem.
(7th Rank)



NEHA TIWARI
M.Sc. (Zoology) IV Sem.
(8th Rank)



NIDHI TIWARI
M.Sc. (Zoology) IV Sem.
(10th Rank)



KOMAL PANJWANI
PGDCA
IV Sem.(9th Rank)



THANK YOU

Bhilai, Mahila Mahavidyalaya, Hospital sector, Bhilai, Durg, Chhattisgarh, 490009